

Lake Washington Education Association presents:

A Deep Dive into the Shifts of the ELA State Standards

Over the course of these classes, participants will gain a basic understanding of the ELA State Standards and how to blend them into their teaching strategies. These classes are intended for any teacher who has students involved with reading and writing. Each class can be taken as a stand-alone (4 clock hours each) or take all three (1 college credit through SPU).

Overview and Shift 1: Aiming for Equity through Complex Text

Saturday, October 29, 2016

9:30 AM - 2:00 PM

Help your students gain greater understanding of the material you present. In this training, participants will learn how to help students independently understand complex texts, a key component to college and career success. Engaging with real classroom examples, participants will be able to measure a text's complexity, identify vocabulary worth teaching, and match readers with grade-level appropriate tasks. Participants will leave the course with a range of vocabulary strategies that give students equitable access to the world.

Review and Shift 2: Getting Grounded in Evidence

Saturday, November 19, 2016

9:30 AM - 2:00 PM

Helping your students attack complex text and answer questions (using evidence from the text) will assist them in greater understanding of the material you present. In this training, participants will practice building questions and activities that keep student work centered in worthwhile texts. Supported by models and collaboration, participants can work with a sample text or one from their own class to develop a lesson for close reading, analytical writing, and evidence-filled speaking and listening.

Review and Shift 3: Closing the Gap with Nonfiction

Saturday, December 10, 2016

9:30 AM - 2:00 PM

Help your students gain greater understanding of the material you present. In this training, participants will learn how different types of reading interact to help students build knowledge and vocabulary. With a clear road map, participants will explore one approach to closing the gap for struggling readers, including time to find or build a text set that will help students read to learn.

Where: LWEA Meeting Room #214 ([Directions](#))

Cost: \$20 for each class for LWEA & WEA members (\$40 for non-members). Lunch and four (4) clock hours will be provided for each course.

Note: SPU Credit will be available for an additional fee for individuals registering for all three (3) classes.

To Register: Contact [Sheila Hagerman](#) in the LWEA office by e-mail or call 425-822-3388.