English Language Learner Teacher and Safety Net LOU

The provisions of the Gen Ed LOU and 2017-2021 Collective Bargaining Agreement will apply to English Language Learner and Safety Net teachers. To clarify the working conditions and expectations for EL and Safety Net teachers, the following will also apply:

In the interest of clarity: English Language Learner and Safety Net teachers may meet with students. To meet with students, LWEA represented members must have a minimum of 3 people in a meeting (e.g. 2 staff with 1 student, 1 parent/guardian and 1 staff with 1 student, or 1 staff with 2 students). When meeting with students either individually or in small groups, teachers will exercise professional judgement to provide education supports, using only appropriate district-approved platforms.

Modification Agreed to on 10/8/2020:

Association

District:

- The time elementary Safety Net and English Language Learner teachers will meet with students will be in addition to and outside of the synchronous GEN ED time listed in the Letter of Understanding, VI.9.5.
- II. Secondary English Language Learner and Safety Net teachers will follow the Gen ED LOU range of time for supporting students, VI.C.11.a-c.
- III. Elementary Safety Net teachers will continue to meet with small groups of students, M/T/Th/F:
 - A. At a minimum 15-45 minutes per group, minimum (five) 5 groups with an (eight) 8 groups maximum per day. (e.g this will depend on grade level and student need).
 - B. This instruction will be delivered via synchronous instruction.
 - C. Supplementary asynchronous instruction can be provided, as needed.
 - D. Teachers and administrators should be mindful of screen time as they develop schedules.
- IV. Elementary English Language Learner teachers will continue to meet with small groups of students, M/T/Th/F:
 - A. At a minimum 15-45 minutes per group, minimum (five) 5 groups with an (eight) 8 groups maximum per day. (e.g. this will depend on grade level and student need).
 - B. This instruction will be delivered via synchronous instruction.
 - C. Supplementary asynchronous instruction can be provided, as needed.
 - D. Teachers and administrators should be mindful of screen time as they develop schedules.
- V. On Wednesdays, elementary and secondary English Language Learner and Safety Net teachers will have the option to flexibly structure their day to meet with students and families. They will need to approve this schedule with their administration, meet their LEAP obligations, and preparation time requirements. In the interest of clarity, Safety Net and English Language Learner teachers will need to meet the intent and work outlined in the Gen Ed LOU regarding Wednesdays regardless of when it occurs.
- VI. The district and the association will meet in the third week of October to examine workload impacts of this new schedule, consider options, and work toward a solution to address issues and concerns.

AMENDED 10/9/2020

VII. The district and the association will meet to discuss the impact of supporting remote Kindergarten English Language Learners and remote ELPA screening requirements after the first 30 days of school.

AGREED	:
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For the District

Signature

Date

For the Association

Signature

10/11/2020

Date