

Highly Capable Program Remote Work Expectations

The provisions of the Gen Ed LOU and 2017-2021 Collective Bargaining Agreement will apply to K-5 Highly Capable program teachers. To clarify the working conditions and expectations for K-5 Highly Capable program teachers, the following will also apply:

- I. Quest teachers shall provide synchronous instruction each week on M/T/TH/F, and shall not be less than the stated minutes as follows:
 - a. 2-5 Full-time Quest will provide a minimum amount of synchronous time that meets the higher-grade minutes as outlined in the Gen Ed Remote Work LOU.
 - b. 2-5 Pull-out Quest will provide a minimum amount of synchronous time that meets the higher-grade minutes, divided by 4 as outlined in the Gen Ed Remote Work LOU.
- II. K-5HC teachers will continue to meet with small groups of students, M/T/Th/F:
 - a. At a minimum 15-45 minutes per group, minimum 5 groups with 8 maximum per day. (e.g this will depend on grade level, with less time for Kindergarten students and more for 5th graders).
 - b. This will include majority of synchronous instruction and limited supplementary asynchronous instruction.
- III. K-5HC will continue to work with teachers in the buildings of the students they serve in order to support differentiation for identified gifted and highly able students. This work can occur any day of the week, including during Wednesday connection time.
- IV. While in the remote teaching model, the director of accelerated programs and/or the instructional specialist for accelerated programs will host drop-in sessions on Teams as needed to address concerns or questions.
- V. All staff and student health precautions and protocols, as detailed in the District safety plan, will be in place should in-person assessments need to occur.
 - a. LWSD and LWEA will meet to discuss protocols should in-person CoGAT and IOWA assessment need to occur.

AGREED:

For the District

Signature

Date

For the Association

Signature

Date