

Librarians LOU

The provisions of the Gen Ed LOU and 2017-2021 Collective Bargaining Agreement will apply to elementary and secondary librarians. To clarify the working conditions and expectations for elementary and secondary librarians, the following will also apply:

- I. In the interest of clarity, section 13.1.5 and 13.3.8 will be maintained, including clerical time for supporting collection management and librarians who are providing synchronous instruction. While in the remote learning model, clerical time may be used for general building use with the agreement of the librarian.
- II. Librarians will curate digital resources as building experts, which includes being a resource for teachers and students in the use of district-approved instructional (not content) resources and digital applications.
- III. As the program administrator for the school library, librarians will monitor and collaborate with the building-based Student and Family Tech Liaison as designated by the building administrator. Librarians may or may not serve as the Student and Family Tech Liaison.

Elementary

- IV. Elementary librarians will provide one asynchronous lesson per grade level per week. Lessons will be posted on Wednesdays. Librarians will provide feedback on asynchronous lessons.
- V. Elementary librarians will provide synchronous activities at least once a month. The activities will be decided at the librarian's discretion. Synchronous activities could include book clubs, co-teaching with classroom teachers, live read-alouds, guiding research projects/groups, reader's advisory, etc.
- VI. Elementary librarians, while in the remote learning model, will use district-approved CommonSense Media lessons with each grade level. These lessons can be used as asynchronous lessons or synchronous activities, per librarian's discretion.

Secondary

- VII. Secondary librarians will use school day to work in the following areas as needed for their specific buildings: School Librarian as Instructional Partner, School Librarian as Teacher, School Librarian as Leader, School Librarian as Information Specialist, and School Librarian as Program Administrator.
- VIII. Secondary librarians will maintain the library as a school-wide resource virtually in the remote learning model. This can look different at every building but includes connecting with students, helping students with research or informational needs, organizing book clubs, answering tech questions, curating digital resources, and curating the digital collection.

AGREED:

For the District

Signature

Date

For the Association

Signature

Date