## LOU modification regarding 1:1 meetings with students

The following provision: "In order the meet with students one to one, LWEA represented staff must have a minimum of 3 people in a meeting..." is replaced by the following: "When meeting with students either individually or in small groups, teachers will exercise professional judgement to provide education supports, using appropriate district-approved platforms." This modification does not affect language found in the Counselor LOU.

Why make this modification to the rule about meeting 1:1 with students?
In many cases "the rule of 3 " was delaying or preventing the delivery of needed services to students. Even in a remote setting, teachers retain the responsibility of professional judgement about how best to meet and connect with students.

## How do I meet with individual students?

For teachers and specialists, use professional judgement and district-approved platforms. If you have questions or believe a 3rd person is needed for a student meeting, work with your building administrator/program director for assistance.

## What is the purpose of a 3rd party in a student meeting?

3rd party participants should be engaged and assist in providing services to the student by assisting to maintain focus of the meeting and/or conversation between the teacher/specialist and student.

If a parent agrees to be the 3rd person in a meeting, how "present" does the parent need to be in the meeting? Does the parent need to sit next to the student during the meeting, or is it sufficient that the parent is in the home?
Anyone who is a 3rd party participant should be engaged and assist in providing services to the student.

Can teachers elect to hold open drop-in meetings for students during asynchronous time? If they can, and only 1 student shows up, do they need to end the meeting unless they arrange for a 3rd person to attend?
If teachers/specialists hold drop-in meetings for a group of students, the meeting may proceed regardless of the number of students who attend. Having a 3rd party participant is at the discretion of the teacher/specialist.

