

Dear Members: please review this week's bargaining update. Our next bargaining update will be released the week of 2/15. Have a restful break.

PK-5 Special Services Return to In-Person LOU

We have reached an [agreement with the District](#) on the work conditions for educators who will be impacted by the return of PK-5 Special Education and Intervention students to in-person instruction. Specifically, PK-5 Special Education, Intervention, and ESA educators should review this information carefully.

In addition to an FAQ document, we will also hold a Zoom Q&A session on **Tuesday, February 9 at 6:00 pm** (after our RA meeting). This Q&A session will focus on grades PK-5 Special Education, Intervention, and ESA impacts. Elementary building reps and impacted Special Education, Intervention, and ESA educators can attend. On Monday building reps will receive this Zoom Q&A link and information on how to share it with interested members.

Keys to Understanding the PK-5 Special Services LOU

Resource Teachers	Learning Center/Intervention Center Teachers	Pre-School Teachers
<ul style="list-style-type: none"> • Students in special education will return to school with their grade level peers. • Students will attend their neighborhood schools if in-person and/or receive support from their neighborhood RR teacher remotely. • Students will have the same schedule as grade level peers. • SpEd teachers will primarily be remote but can serve students in person if desired. • SpEd teachers will serve students synchronously and asynchronously. • SpEd has priority in accessing additional classroom space. • Current 2-5 students who are in-person will have unique considerations (regional placement of student, work location of in-person RR teacher, 1:15 caseload limit for in-person RR teachers) 	<ul style="list-style-type: none"> • K-5 LC/IC students will return to their original programs • K-5 LC/IC students will be on the same schedule as K-1 with larger class size (8) and following safety plan. • K-5 LC/IC remote students will be assigned to remote LC/IC teachers (may not align to neighborhood school/program). • Teachers serving students in-person can provide synchronous instruction in the afternoon. 	<ul style="list-style-type: none"> • Preschool will remain on the same 2.5 hour AM/PM schedule • In-person class sizes will be larger (up to 8 students per session). • Remote teachers can provide SDI on Wednesdays • SpEd teachers have priority for building space.

Have a question about COVID requirements or our negotiated agreements? Ask us!

Each week we will answer a few questions submitted by members. Submit your question to askLWEA@washingtonea.org. Be sure to include your name and your work location.

Taking Care of Your Health

In our K-1 LOU we reached an agreement with the District to expand and protect important benefits for members:

- [Part VI, Section A](#): Expanded access *for all members* to the Employee Assistance Program (EAP)
- [Part VI, Sections B-C](#): COVID-19 leave provisions for the 20-21 school year. Members might also find this [Leave Types](#) chart helpful.

ICYMI: LEAP Wednesdays

In July we signed the [LEAP Staff Training and Calendar Changes LOU](#). Part of our agreement deducted three LEAP Wednesdays from the LEAP Wednesday calendar. There will be no scheduled staff meetings on these days, nor should there an expectation that teachers work during these LEAP time since teachers already worked these hours between August 10 and October 1. **On these LEAP Wednesdays, the teacher workday ends 90 minutes before the staff end time:**

- **February 10** (Team Collaboration)
- **February 24** (Professional Learning)
- **Any ITW day** (Individual Teacher Work), including the last day of school, June 16.