

Read the K-5 LOU [here](#).

### Key terms

- **Remote** = Instructional model hosted primarily via virtual connections
- **In-Person** = Instructional model offering four (4) days per week in building with reduced hours, and synchronous and asynchronous virtual instruction
- **Hybrid** = Instructional model when one teacher hosts 2 different groups of kids on differing days; includes a combination of in-person and virtual instruction
- **Traditional** = Instructional model offering teachers hosting students five days a week 7 hours a day like prior to Covid 19
- **At-home Learning Days** – Instructional model of virtual learning scheduled to occur mainly on Wednesdays; or virtual learning days caused by a quarantine or another event causing learning to go virtual.

## Instructional Model

### In-Person Teaching and Learning K-5

- Instructional day: starts at school's current start time. 5.25 in person day for K-5 students.
- Wednesday: IEE for all K-5 staff. All K-5 have April 21 and May 12 as work days. (K-1 previously had April 14).
- Synchronous afternoon/Wednesday small groups by classroom teachers: when not in person, students will work asynchronously, which can include specialists' lessons.
- Recess and lunch: building decision making model to ensure that teachers have 2 distinct breaks, a 30-min duty free lunch, and a 30-minute planning within the in-person student day.
- Planning for in-person K-5: 90 min planning on each in-person student day + 3 hours on Wednesday. Planning blocks of at least 30 minutes, 45-60 minutes if possible.

### Specialists K-5

- SE time: provided by specialists during students at-home learning time (not days); SE support may be scheduled on Wednesday *for students who need extra support*. The SE time doesn't replace the synchronous connection time required by the summer LOU.

### HC

- When groups have to be held on Wednesdays, pull-out quest teachers will recover that planning time on either Tuesday or Thursday of that week.

## Workload Supports

### Instructional Materials

K-1 IA support remains in effect. Language has been reworked to make it clearer as to under what conditions a teacher can submit for compensation and for how much.

**Job Assignments**

If your classroom is too small, or can't safely accommodate your class roster, resolution will be sought through district labor management.

**Transfer Process**

If a remote class roster drops below 10, teacher will be consulted in the event that changes are made.

## Health and Safety

**Lunch**

- Building DMM to plan for lunch to occur outside of regularly occupied classrooms. DLM assistance for schools that can't find workable solutions.
- In emergency situations, when occupied classrooms are used for lunch, LWEA will be notified of the event.
- Building DMM will be used to plan for supervision of lunches; teacher supervision should be eliminated, or teachers will be compensated for supervision and provided 30-min duty free lunch.
- Staff lunch locations: teachers should have placed that are free from unmasked students.

**Distancing**

- Classroom capacity: students should remain 3 feet from each other in the classroom, 6 feet from each other in common areas. Teachers should remain 6 feet from everyone in all places. Teacher work station should still be 6 feet from nearest student desk.
- Cohorts won't exceed classroom capacity.
- Existing class rosters –existing class rosters cannot be increased beyond class size limits in CBA without first being reviewed at DLM.