

Letter of Understanding

Between

Lake Washington School District NO. 414

AND


Lake Washington Education Association

**PULL-OUT QUEST, ELEMENTARY MULTI-LINGUAL and SAFETY NET Instructional Supports for Students Required to Quarantine or Isolate**

Whereas the Association and District agree that instructional supports for quarantined or isolated students must be provided in alignment with OSPI Bulletins 034-21, 076-21, 061-21 & DOH Bulletin 820-218 and

Whereas the district is required to quarantine or isolate students following Public Health King County guidance for periods up to or in certain cases exceeding 14 days and

Whereas most quarantined students become asymptomatic prior to the end of their quarantine requirement, therefore

The District and LWEA agree that the LOU dated September 7, 2021 is terminated and replaced by the following agreement beginning November 9, 2021, and ending ~~January 28, 2022~~ March 2, 2022 *MA* 

**I. Instructional Support for Pullout Quest and ML Students with Required Absences Due to COVID that are 3 Calendar Days or Less**

- A. Teachers will provide support in manner consistent with building specific, grade level appropriate past practices for student absences due to illness.

**II. Instructional Support for Pullout Quest and ML Students with Required Absences Due to COVID that are Equal to or Greater than 4 Calendar Days and up to 14 Calendar Days**

- A. Pullout Quest and ML teachers will provide instructional supports via Classroom Teams to students who are required to quarantine or isolate.
1. A teacher's plan for quarantine/isolation instructional supports should permit a student to continue to participate in the curriculum, meet educational standards established within the district, and complete subject, grade level, and graduation requirements.
  2. The plan will include necessary or required assignments and assessments, with any associated due dates, and may include links to resources or a schedule for observing classroom instruction.
  3. Consistent with OSPI Bulletin 076-21, instructional supports may include:
    - a. Synchronous online educational opportunities using Teams such as simulcasting live instruction (i.e., look-ins), or facilitating live, or two-way interactive communication online.
    - b. Asynchronous instruction that could include activities through Teams or district-approved digital tools, recording of lessons, or videos. If a teacher cannot make these options available to students, hard-copy packets may be used; however, teachers are strongly encouraged to ensure plans minimize reliance on this approach. If using only asynchronous supports in a week, teachers will attempt to make a connection with the student and/or family at least once via Teams or email, or by phone, with the family.
- B. At all times, teachers will have the discretion to modify or excuse assignments or assessments that cannot be replicated outside of class.
- C. When a quarantined student, or their family, indicates that they are too sick to complete assignments remotely, teachers may use an alternative to the instructional supports outlined in this LOU, including the opportunity for a student to make up work upon return from the absence.

- D. A teacher's decisions around how to best support a quarantined student will be excluded from a teacher's evaluation.
- E. Teachers will not:
1. be required to provide students access to instruction via Classroom Teams for absences that are not related to COVID quarantine or isolation but may choose to do so.
  2. be responsible for student technology access, troubleshooting, or support. This provision includes providing access, troubleshooting, or support for computers, charging cords, hotspots, logins, and other tech related issues.
- F. Instructional Supports Remedy
1. Pullout Quest and ML teachers will be compensated for providing instructional supports to students in 4-14 day quarantine or isolation. Payment will be dispersed in the August pay warrant.
  2. Compensation will be pro-rated based on the total number of students served in 4-14 quarantine or isolation for the school calendar year.

Number of Students Required to Quarantine or isolate for 4-14 Days Over the Course of the School Year	Annual Compensation
0-4	\$100
5-9	\$200
10-14	\$300
15-19	\$400
20+	\$800

### **III. Instructional Support for Pullout Quest and Multilingual (ML) Students with Absences Due to COVID In Excess of 14 Calendar Days**


- A. The district will provide Remote Support (RS) Teachers to supply additional instructional support.
1. RS teachers are certificated staff hired to support staff and students.
  2. When a student's quarantine is determined to exceed 14 days, RS teachers will provide instruction via Classroom Teams and will assist students with work assigned by their Pullout Quest and ML teacher. The use of this support is at the discretion of the Pullout Quest and ML teacher.
  3. The district and the association will review an updated list of available RS teachers monthly for the duration of this LOU to ensure adequate RS teachers are available to address quarantined student needs.
- B. Pullout Quest and ML teachers will provide weekly activities to quarantined students and may establish opportunities for observing classroom instruction.
1. Teachers will be compensated at the timecard rate for one hour per week, per student, whenever a student who is required to quarantine or isolate for more than 14 days is absent for any portion of the week.
  2. The compensation will be for the purpose of:
    - a. Communicating with the student and family.
    - b. Planning and preparing activities for the student that address a longer absence.
  3. Teachers maintain responsibility for providing and grading student assignments.
- C. In alignment with Public Health King County guidance, the district will develop a process to notify classroom teachers of students on their roster who are required to quarantine or isolate for more than 14 days, including the expected return date of the student.

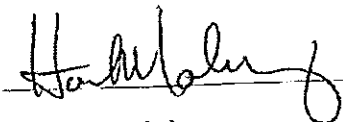
- D. Pullout Quest and ML teachers will not be responsible for student technology access, troubleshooting, or support. Pullout Quest and ML teachers will not be required to provide support for student technology access, including providing access to a computer, charging cord, hotspot, troubleshooting login and other tech troubleshooting.
- E. A teacher's decisions around how to best support a quarantined student will be excluded from a teacher's evaluation.

**IV. Instructional Support for Elementary Safety Net Students with Absences Due to COVID**

- A. Because Safety Net is not a required service, elementary SN teachers are not required to provide instruction and/or schedule synchronous instructional supports for Covid-excluded students.

Agreed

 11/15/2021  
For the District Date

 11/12/2021  
For the Association Date