

Letter of Understanding

Between

Lake Washington School District NO. 414

AND

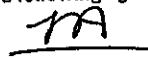

Lake Washington Education Association

Instructional Supports for SECONDARY Students Required to Quarantine or Isolate

Whereas the Association and District agree that instructional supports for quarantined or isolated students must be provided in alignment with OSPI Bulletins 034-21, 076-21, 061-21 & DOH Bulletin 820-218 and

Whereas the district is required to quarantine or isolate students following Public Health King County guidance for periods up to or in certain cases exceeding 14 days and

Whereas most quarantined students become asymptomatic prior to the end of their quarantine requirement, therefore

The District and LWEA agree that the LOU dated September 7, 2021, is terminated and replaced by the following agreement beginning November 9, 2021, and ending ~~January 28, 2022~~ March 2, 2022  

I. Instructional Support for Students with Required Absences Due to COVID that are 3 Calendar Days or Less

- A. Teachers will provide support in manner consistent with building specific, grade level appropriate past practices for student absences due to illness.

II. Instructional Support for Students with Required Absences Due to COVID that are Equal-to or Greater than 4 Calendar Days and Less than 14 Calendar Days

- A. Classroom teachers will provide instructional supports via Classroom Teams to students who are required to quarantine or isolate.
1. A teacher's plan for quarantine/isolation instructional supports should permit a student to continue to participate in the curriculum, meet educational standards established within the district, and complete subject, grade level, and graduation requirements.
 2. The plan will include necessary or required assignments and assessments, with any associated due dates, and may include links to resources or a schedule for observing classroom instruction.
 3. Consistent with OSPI Bulletin 076-21, instructional supports may include:
 - a. Synchronous online educational opportunities using Teams such as simulcasting live instruction (i.e., look-ins), or facilitating live, or two-way interactive communication online.
 - b. Asynchronous instruction that could include activities through Teams or district-approved digital tools, recording of lessons, or videos. If a teacher cannot make these options available to students, hard-copy packets may be used; however, teachers are strongly encouraged to ensure plans minimize reliance on this approach. If using only asynchronous supports in a week, teachers will attempt to make a connection with the student and/or family at least once via Teams or email; or by phone with the family.
- B. At all times, teachers will have the discretion to modify or excuse assignments or assessments that cannot be replicated outside of class.
- C. When a quarantined student, or their family, indicates that they are too sick to complete assignments remotely, teachers may use an alternative to the instructional supports outlined in this LOU, including the opportunity for a student to make up work upon return from the absence.
- D. A teacher's decisions around how to best support a quarantined student will be excluded from a teacher's evaluation.

E. Teachers will not:

1. be required to provide students access to instruction via Classroom Teams for absences that are not related to COVID quarantine or isolation but may choose to do so.
2. be responsible for student technology access, troubleshooting, or support. This provision includes providing access, troubleshooting, or support for computers, charging cords, hotspots, logins, and other tech related issues.

F. Instructional Supports Remedy

1. Classroom teachers will be compensated for providing instructional supports to students in 4-14 day quarantine or isolation. Payment will be dispersed in the August pay warrant.
2. Compensation will be pro-rated based on the total number of students served in 4-14 quarantine or isolation for the school calendar year and no less than indicated in the table below.

| Number of Students Required to Quarantine or Isolate for 4-14 Days Over the Course of the School Year | Annual Compensation |
|--|------------------------|
| 0-4 | \$125 |
| 5-9 | \$250 |
| 10-14 | \$500 |
| 15-19 | \$750 |
| 20+ | \$1,000 |

3. The district will reserve funds for the remedies above. The District Labor Management Team will evaluate remedies by April 1, 2021.

G. Other Certificated Staff

1. Certificated non-classroom staff will be paid \$125 in recognition of support provided for students.

III. Instructional Support for Secondary Students, including Secondary EL/ML and Safety Net Students, with Absences Due to COVID in Excess 14 Calendar Days

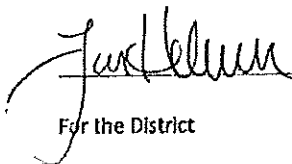
A. Support for students will be provided either by Secondary Support (SS).

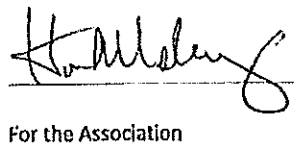
1. SS teachers:

- a. are teachers who agree support to students with absences greater than 14 days. All certificated staff in a building may elect to participate as an SS.
- b. will be compensated at the timecard rate for two hours per week per student.
- c. will serve no more than 4 students each week.
- d. duties may include contacting quarantined students, or their families, and providing general support for the duration of their quarantine.
- e. Should a SS teacher not be available, the district will determine if there is capacity to support the classroom teacher and student using an ERS teacher or if there is a staff member at another school willing to provide the support.
- f. The district and the association will review the number of secondary students in long-term quarantine and available SS teachers twice monthly for the duration of this LOU to ensure adequate SS teachers are available to address quarantine/isolated student needs.

- B. Classroom teachers will provide weekly activities to quarantined students and may establish opportunities for observing classroom instruction.
1. Classroom teachers will be compensated at the timecard rate for one hour per week, per student, whenever a student who is required to quarantine or isolate for more than 14 days is absent for any portion of the week.
 2. The compensation will be for the purpose of:
 - a. Communicating with the student and family.
 - b. Planning and preparing lessons for the student that address a longer absence.
 3. The classroom teacher maintains responsibility for providing and grading student assignments.
- C. In alignment with Public Health King County guidance, the district will develop a process to notify classroom teachers of students on their roster who are required to quarantine or isolate for more than 14 days including the expected return date.
- D. The classroom teacher will not be responsible for student technology access, troubleshooting, or support. The classroom teacher will not be required to provide support for student technology access, including providing access to a computer, charging cord, hotspot, troubleshooting login and other tech troubleshooting.
- E. A teacher's decisions around how to best support a quarantined student will be excluded from a teacher's evaluation.

Agreed

 11/15/2021
For the District Date

 11/12/2021
For the Association Date